

Site Improvement Plan 2021



Goal 1	Goal 2
To increase the number of students achieving in the higher bands of NAPLAN Numeracy.	To increase student achievement in writing.
Target	Target
<p>In 2020 we will aim to increase to over 30% for Year 5 and 7 students. PAT Maths Over 40% in HB in Years 3 to 7</p>	<p>In 2020 increase achievement by a further 10% in Vocabulary, Sentence structure and punctuation criteria in Years 3, 5 and 7 NAPLAN- Increase achievement in the high bands; we will aim to increase to over 10% for Year 5 and 7 students.</p>
Challenge of Practice	Challenge of Practice
<p>If we design tasks in Maths to focus on the proficiencies, then we will increase the number of students achieving in the higher bands in NAPLAN numeracy.</p>	<p>If we teach writing with a focus on developing authorial skills of vocabulary, text structure, punctuation choices and sentence structure, we will increase student achievement in writing.</p>
Actions	Actions
<ul style="list-style-type: none"> • Teachers will design and implement tasks that are differentiated and targeted for identified high band students using the proficiencies of Maths • Teachers extend knowledge around addressing misconceptions and plan appropriate intervention for students. • Teachers will plan using the DfE's Curriculum Resources. • Teachers will trial DfE's units of work as their year level becomes available. • Maths equipment to be audited and purchased by teachers to support the teaching of Maths. Could be done collaboratively as a teaching team. • Teachers will continue to implement the Golden Way Assessment for Learning agreement to use feedback to drive learning. 	<ul style="list-style-type: none"> • Teachers will design and implement writing tasks that focus on the transfer of vocabulary, sentence structure and functional grammar. • Include daily writing through the use of Seven Steps which supports text structure and vocabulary. • KFPS 'Writing- Agreed Practices" document collaboratively created and implemented strategies. • Teachers will plan using the DfE's Curriculum Resources. • Years 5-7 teachers to trial Brightpath as a writing assessment tool.
Success Criteria	Success Criteria
<ul style="list-style-type: none"> • Students will be able to articulate a mathematical equation. • Students will be able to explain their procedure for solving a problem. • In collaborative maths tasks, students would be using the language of productive struggle. • Students will be able to explain what the learning intentions and success criteria of each lesson are. • Students will be given opportunities to inform the teacher how they are feeling about their learning. • Students will know what steps they need to take to achieve the next stage in their learning. 	<ul style="list-style-type: none"> • Students will want to write. • Students will write using correct punctuation. • Students writing will demonstrate a variety of compound and complex sentences. • Students use precise (exact and specific) words to enhance their writing. • Students will be able to explain what the learning intentions and success criteria of each lesson are. • Students will be given opportunities to inform the teacher how they are feeling about their learning. • Students will know what steps they need to take to achieve the next stage in their learning.